**Talent Quest**
The SRC will coordinate a Talent Quest in the last week of term. We will run the show during lunch time on Thursday and Friday 19 and 20 September. Students wishing to be part of the audience will be charged 50 cents. Over the last couple of years we have been totally amazed by the talent demonstrated by our students. So we are looking forward to this year’s extravaganza.

**NEED ASSISTANCE?**
In an ideal world everyone lives happily without problems and/or differences of opinion. However, from time to time students may experience some sort of falling out with their friends or other students. We encourage students to talk through their issues or talk to a teacher to assist them to solve the problems they may have with other students. If students have difficulties with relationships at school we ask that parents speak with your child/children at home and provide appropriate strategies to deal with these problems. Parents may also encourage the child to speak with a teacher at school who they feel comfortable with and ask for assistance. It is not appropriate for parents to speak to any other students in the playground or within the school to try to solve their children’s problems. This tends to only exacerbate the situation.

**Respect and Responsibility**
This week we will hold our Value Pin Assemblies in the grade assemblies to be held on Friday. K-2 will start at 12:15pm and 3-6 will start at 2:00pm. We look forward to seeing you there.

Children who will receive **Values Pins** at this week’s Junior and Senior assemblies:

**ES1 – KC:** Jasmine  
**KM:** Rebecca, Jayden  
**K/1K:** Vin

**S1 – K/1K:** Hiya  
**1N:** Annalise, Jake, Thomas  
**1T:** Sienna  
**1/2A:** Matthew, Mia

**2B:** Mia, Ellie, Olivia  
**2D:** Isabella, Jemma, Ashley.

**S2 – 3/4S:** Amaya  
**3/4T:** Jasper, Sadman  
**4B:** Michael, Amy, Bradley  
**4W:** Georgia

**S3 – 5S:** Kobi  
**5/6D:** Michael, Genom  
**6R:** Sanduni, Michael

**Support – K/6H:** Xander - Kinder  
**K/6H:** Anthony – Year 1  
**K/6R:** Michael – Year 6

These are two of our three Values. Following are two student’s opinions of what respect and responsibility looks like -

**Respect**
- Being kind to others
- Not interrupting when people are talking or working
- Good sportsmanship
- Having a good opinion of your country

**Responsibility**
- If you’re good you’re more responsible
- Taking care of others
- Older people should be more responsible
- Doing the right thing to other people and their property

Our last Positive Behaviour for Success value is: **SAFETY**
This means *showing regard for self and others*, particularly in relation to the way we behave towards others.

**In School evidence of this value includes:**
- Hands and feet to self
- Ask permission to leave assigned areas
- Wearing of school uniform is a safety issue in terms of being able to easily distinguish whether students belong to this community or not.
- Follow directions and safety procedures

**In Communities evidence of this value includes:**
• Choosing appropriate processes for decision making
• Respecting the rights and responsibilities of others
• Following rules and laws

**Key Learning Areas – Human Society and Its Environment (HSIE)**

At the end of this term our children will be receiving their Semester 1 reports. This week I have briefly outlined the purpose of Human Society and Its Environment (HSIE) and Science and Technology.

In this course students learn about the people in Australia and other parts of the world, and the social and physical environments in which they live. They also develop particular skills in: acquiring information; using an enquiry process; and in social and civic participation. This course also contributes to the development of skills from other key learning areas, such as reading, writing, graphing, designing and making, and visually representing an idea or viewpoint. Students are also encouraged to develop positive values and attitudes about themselves, others, the world that they live in and their future.

**Key Learning Areas - Science and Technology**

Science and Technology is one of our six Key Learning Areas. Science and Technology K-6 is where students learn about the natural and man-made environments by investigating, by designing and by using technology. In this subject, students find out about the world in a systematic way. They learn science is not just a body of knowledge but also a process of investigation - findings are accepted if they can be verified.

The study of technology is concerned with the purposeful and creative use of resources to meet particular needs or goals. It extends beyond the tools and technical inventions of Society. It involves the application of human skills, knowledge, techniques and processes to practical problem-solving situations in a range of contexts. For those parents and who would like more details of what our children learn, our K-6 curriculum is available on-line at:-


**FACTS for PARENTS/CARERS from the CARING FOR OUR KIDS ONLINE did you know?**
- 69% of parents are friends with their child on Face Book and know that Face Book and other programs, and APPs, should only be accessed by children that are 13 years and older.

- Parents then present to school with issues regarding social media and expect the school to deal with the problems and bullying issues.

**What can you do if your child is being cyber bullied?**

- Do not allow your child to access the Internet until they are 13 years or older
- Do not get angry with your child – remember that he/she is the victim and it is someone else doing the wrong thing.
- Praise them for coming to you – this is a big step as most children are frightened to tell a parent/carer about cyber bullying.
- Save and store emails, chat logs or SMS’s in case of a police investigation.
- Help your child to block and delete the bully from all contact lists.
- Do not respond to nasty or inappropriate emails, chats, SMS or comments – this is what the bully wants, so ignore them.
- Use the ‘report abuse’ button which all websites/applications have. Tell them the problems you are having and they are obligated to investigate.
- If ongoing – report to the Police
- Remember your child should not have access until 13 years and older (students at High School)

**Signs a child may be being cyber bullied**

- Change in mood and/or behaviour
- Lowering of grades and marks at school
- Not wanting to go to school/sport etc...
- Not feeling ‘well’, headaches, stomach-aches
- Being extra secretive in online activities
- ‘Jumpy’ when text messages arrive
- Not putting their phone down
- Wanting to be on-line all the time
- Upset, angry, teary …. rebellious when not previously
- Change of friendship group
- Spending more time with family instead of friends

**Advice from the online workshop - Internet safety is vital.** All Internet devices (ipads, laptop, mobile phone, computer, iPod, Xbox) should be in a common area of the house and **should never be allowed in bedrooms.** Devices should be turned off before going to bed and placed where there is parental supervision and never left in a child’s or youth’s bedroom. Devices disturb sleep and cannot be supervised. If your child needs an alarm – buy a clock radio. Parenting is not a popularity contest and monitoring is important. Walk past and see what your child is doing online, who they are talking to and what sites they are on.....beware of mood changes. This is not
invading your children’s privacy at all … it is parenting in the digital space and in this digital age.

Thank you Mr Sedunary who took our AFL Team to the James Hird Cup last Thursday.

Thank you Mrs Bedin who took two teams of enthusiastic soccer players and set off for Goulburn last Wednesday for the PSSA Soccer Knockout competition. The teams had been showing up to Monday lunch time training all term and were keen to get on the soccer field with boots and shin pads on. Unfortunately both the boys and girls teams were knocked out in the first round, but this didn’t dampen the enthusiasm of the Queanbeyan West boys and girls. They took turns cheering each other on the sidelines, shouting out encouragement and inspiration. Jordan summed up the team spirit when she was asked if she wanted to come off because of her blisters and she said ‘They’re ok, just stings a bit’! Both teams ended up winning games in the consolation games and the sportsmanship and team spirit that was demonstrated throughout the day did Queanbeyan West proud.

A big thank you to all the boys and girls who tried out and also the teams that went along on the day. A huge thank you to our band of supportive parents. Totally awesome effort!

Kinder Enrolments 2015
We are presently accepting Kinder enrolments for 2015. Enrolment application forms are available from the school front office.

Congratulations to:
Kiera 4W & Amy 3/4S, who have completed their Premier’s Reading Challenge 2014.

Happy Reading- take up the challenge!
Mr Lumley

<table>
<thead>
<tr>
<th>DIARY DATES</th>
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<tbody>
<tr>
<td>17/06/14 P&amp;C Meeting – 6.30pm</td>
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<tr>
<td>20/06/14 Knock out Basketball</td>
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<td>20/06/14 Junior &amp; Senior Assemblies (including Value Pin presentations)</td>
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<tr>
<td>23/06/14 Let’s Chat Habitat Show</td>
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<td>24/06/14 Sullivan Shield</td>
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<td>27/06/14 Last Day of Term 2</td>
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<td>15/07/14 Students return to school for Term 3</td>
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Junior Assembly Awards
Term 2 Week 8
Commences 12.10pm in the hall.

KC: Kiera – working hard in all areas.
Kanishk – always following our school values.
KM: Emerson – for giving something new a go.
William – being a cooperative class member.
K/1K: Luca – outstanding efforts in writing and reading activities.
Coral-Lee – outstanding improvements in spelling and reading activities.

1N: Zachary – great group work!
Anna –
Stephanie –
Luke –

1T: Monique – for improvement in writing and on task behaviour.
Sam – outstanding effort in reading in the engine room.

1/2A: Zoey – hard work and dedication in maths.
Seth – fantastic reading in the engine room.

2B: Olivia – consistent and outstanding preparation of news items and a wonderful attitude to learning.
Cody – great thinking in maths lessons and always demonstrating respect.

Have a great week
Vicki Muscat
Principal
2D: Levi-Brock – for always being an attentive listener.
William – for writing a great procedure on “How to make bread rolls”

K/6G: Mary Therese – for making an effort in art.
Blake – for improving in reading.

K/6R: Vinny-Dean – trying hard to follow the school values.

Senior Assembly Awards
Commences 2.10pm in school hall.

3/4S: Marcus – trying his best in Maths groups.
Peter – working well in reading groups.
Compton – being a friendly class member.
Spencer – pleasing spelling results.

3/4T: Bobby – excellent work in reading groups.
Patrick – excellent work in reading groups.
Jade – trying hard in all areas of work.

4B: Kyaan – excellent results in spelling.
Rohan – trying hard in maths.
Isaac – pleasing effort in spelling.
Hayden – trying hard in measurement and geometry.

4W: Georgia – for being a great leader and working hard in maths groups.
Parbhjot – for being a great role model to others and always helping others in maths groups.

5S: Daniel – for consistent effort during maths.
Brodie – for always applying himself to all subjects.
Bree – always completing her spelling each week.

5/6D: Michael – for always giving every activity his best effort.
Genom – for rising to responsibility in his studies.

6R: Georgia – for working co-operatively in maths groups.
Jack – for always assisting others, both in the classroom and the playground.

K/6G: Daniel – for participating with enthusiasm in dance.

Let’s Chat Habitat
I give permission for my child/ren to attend the Let’s Chat Habitat performance show on Monday 23 June 2014. If you took the opportunity to pay for all the performances in one payment at the beginning of the year, this performance visit is already covered. Please return note and money by Friday 20 June. I enclose $4.00 per child. You may also pay by credit card if more convenient.

Name: ________________________________
Class: ________________________________
Name: ________________________________
Class: ________________________________
Signature: __________________________ Date:__________

Credit Card Authorisation
Please Charge $ _____________  (total amount)
Card Number: _________________
Expiry Date: __ / __
Verification No: _________ (on back of card)

Alternatively, a credit card authorisation can be given by telephone to the Front Office on 6297 2020.